

Syllabus

141A: Immigration and Multiculturalism

Winter 2020

Class meetings: Monday and Wednesday, 10:00-11:20am PST
Section: Thursday 8:30-9:30am PST, Thursday 12:30-1:30pm PST

Instructor: Vicky Fouka
Office hours: Wednesday, 1:00-2:30pm PST. Schedule a meeting [here](#).
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Course description

What are the economic effects of immigration? Do immigrants assimilate into local culture? What drives native attitudes towards immigrants? Is diversity bad for local economies and societies and which policies work for managing diversity and multiculturalism? We will address these and similar questions by synthesizing the conclusions of a number of empirical studies on immigration and multiculturalism. The emphasis of the course is on the use of research design and statistical techniques that allow us to move beyond correlations and towards causal assessments of the effects of immigration and immigration policy.

Goals

The course has three principal learning objectives:

1. Introduce students to a selection of the most important areas of research on the topics of immigration and immigrant integration.
2. Teach students how to critically evaluate empirical research on these topics, focusing in particular on the distinction between correlation and causality and the quality of evidence that underpins claims made by empirical studies.
3. Teach students the basics of conducting empirical research on immigration and integration-related topics using data and statistical software.

This course fulfills **Social Inquiry (SI)** and **Applied Quantitative Reasoning (AQR)** WAYS requirements.

Prerequisites

None. POLISCI 150A and POLISCI 150C are recommended, but not required.

Evaluation

The final grade consists of four components:

- Class participation (10%): Students are expected to attend every section, and to participate in section discussion.
- Four assignments (30%): Assignments will be distributed before class, and are due by 9am one week after distribution. Late assignments will not be accepted. Please send your answers to the TA in .pdf format and include your annotated R code together with your written responses.

Assignments will have two components. One will be data-based: you will use the statistical software R to analyze data and apply the methods used in the papers presented during lecture. The second one will be substantive: you will be asked to provide a critical answer to a question related to the data analysis task and to the content of previous lectures.

- **Assignment 1**

- * Distributed: January 20

- * Due: January 27

- **Assignment 2**

- * Distributed: February 1

- * Due: February 8

- **Assignment 3**

- * Distributed: February 17

- * Due: February 24

- **Assignment 4**

- * Distributed: March 3

- * Due: March 10

- Midterm (25%): The midterm will be distributed on February 10 and you will have 24 hours to complete it.
- Final paper (35%): The final paper will be a critical review of a research question, that draws from the readings discussed in class, as well as additional papers proposed by the instructor. A list of research questions to choose from will be distributed during the second or third week of class. Students can also propose their own question, in consultation with the instructor (deadline for choosing a research question not on the syllabus: February 10).

Required readings

There is no required textbook to purchase for the class. Assigned papers and book chapters will be available on Canvas. Additional material will be included in the instructor's slides, which will be posted on Canvas after each lecture.

Collaboration

Collaboration is encouraged as you work on your assignments. However, you should write up on your own any final answers that you submit and you are required to indicate on your assignment the names of classmates with whom you have collaborated. No collaboration is allowed on the midterm or the final exam.

Students with Disabilities

Students who may need an academic accommodation based on the impact of a disability must initiate the request with the Office of Accessible Education (OAE). Professional staff will evaluate the request with required documentation, recommend reasonable accommodations, and prepare an Accommodation Letter for faculty dated in the current quarter in which the request is being made. Students should contact the OAE as soon as possible since timely notice is needed to coordinate accommodations. The OAE is located at 563 Salvatierra Walk; phone: 723-1066; web site <http://studentaffairs.stanford.edu/oae>

Course outline and readings

Introduction

January 11

- Ottaviano, G., and Peri, G. (2008), “Immigration in Western Europe”, *VoxEU*, 4/17/2008. [[link](#)]
- Borjas, G. (2016). “Yes, Immigration Hurts American Workers”, *Politico*, 9/2016. [[link](#)]
- Baker, S. R., N. Bloom, and S. Davis (2015). “Immigration Fears and Policy Uncertainty,” *VoxEU*, 12/22/2015. [[link](#)]
- Hatton, T (2014). “Public opinion on immigration: Has the recession changed minds?”, *VoxEU*, 6/7/2014. [[link](#)]

January 13

- Gerber, A. S., and Green, D. P. (2012). *Field experiments: Design, analysis, and interpretation*. WW Norton. Chapter 1 (Introduction).
- Angrist, J. D., and Pischke, J. S. (2014). *Mastering 'metrics: The path from cause to effect*. Princeton University Press. Chapter 2, pp. 47-81.

Historical roots of immigration in the US and Western Europe

January 18

No class. Martin Luther King Jr. Day.

January 20

Guest lecture by Marco Tabellini, Assistant Professor at Harvard Business School.

- Abramitzky, R. and L. P. Boustan (2016). “Immigration in American History.” *Journal of Economic Literature*, Forthcoming.
- Goldin, C. (1994). “The Political Economy of Immigration Restriction in the United States, 1890 to 1921.” NBER chapters in Goldin, C. and G. D. Libecap (Eds.), *The Regulated Economy: A Historical Approach to Political Economy*, University of Chicago Press, 223–258.

January 25

- Massey, D. S. and K. A. Pren (2012). “Unintended Consequences of US Immigration Policy: Explaining the Post-1965 Surge from Latin America.” *Population and Development Review*, 38(1), 1-29.
- Freeman GP. (1979). *Immigrant Labor and Racial Conflict In Industrial Societies*. Princeton, NJ: Princeton Univ. Press. Chapter 2.

- Dancygier, R. M. (2017). *Dilemmas of Inclusion: Muslims in European Politics*. Princeton University Press. pp. 53-65.
- Polakow-Suransky, S. (2017). *Go back to where you Came from: The Backlash against Immigration and the Fate of Western Democracy*. Oxford University Press. Chapter 1.

Economic effects of immigration

January 27

- Card, D. (2005). “Is the New Immigration Really so Bad?” *Economic Journal*, 115(507): F300-323.
- National Academies of Sciences, Engineering, and Medicine. (2017). *The Economic and Fiscal Consequences of Immigration*. National Academies Press. Chapter 5.

February 1

- Card, D. (1990). “The Impact of the Mariel Boatlift on the Miami Labor Market,” *Industrial and Labor Relations Review*, 245-257.
- Borjas, G. J. (2017). “The Wage Impact of the Marielitos: A Reappraisal.” *Industrial and Labor Relations Review*, 70(5), 1077-1110.
- Matthews, D. “The most important debate in immigration economics right now, explained,” *Vox*, 10/21/2015. [[link](#)]
- Frum, D. “The Great Immigration Data Debate,” *The Atlantic*, 1/19/2016. [[link](#)]

Native attitudes towards immigrants

February 3

- Hainmueller, J., M. J. Hiscox, and Y. Margalit (2015). “Do Concerns about Labor Market Competition Shape Attitudes toward Immigration? New Evidence.” *Journal of International Economics* 97(1): 193-207.
- Sniderman, P. M., L. Hagendoorn, and M. Prior (2004). “Predisposing Factors and Situational Triggers: Exclusionary Reactions to Immigrant Minorities.” *American Political Science Review* 98(1): 35-49.
- Bansak, K., J. Hainmueller, and D. Hangartner (2016). “How Economic, Humanitarian, and Religious Concerns shape European Attitudes toward Asylum Seekers.” *Science* 354.6309: 217-222.

February 8

- Enos, R. D. (2014). “Causal Effect of Intergroup Contact on Exclusionary Attitudes”. *Proceedings of the National Academy of Sciences*, 111(10), 3699-3704.
- Hopkins, D. J. (2010). “Politicized Places: Explaining where and when Immigrants Provoke Local Opposition.” *American Political Science Review*, 104(1), 40-60.

February 10

Guest lecture by Salma Mousa, Post-doctoral Fellow at Stanford CDDRL. Midterm distributed.

- Mousa, S. (2020). “Building Social Cohesion between Christians and Muslims through Soccer in Post-ISIS Iraq”. *Science*, 369(6505), 866-870.

Immigrant assimilation

February 15

No class. Presidents' Day.

February 17

- Vigdor, J. (2009). *From Immigrants to Americans: The Rise and Fall of Fitting in*, Rowman and Littlefield Publishers, Inc., Ch. 3, 4, 6.
- Harder, N., Figueroa, L., Gillum, R. M., Hangartner, D., Laitin, D. D., and Hainmueller, J. (2018). "Multidimensional Measure of Immigrant Integration". *Proceedings of the National Academy of Sciences*, 115(45), 11483-11488.

February 22

- Unigwe, Chika. (2015). "The Near-Impossibility of Assimilation in Belgium." *The New York Times Magazine*. 11/25/2015.
- Adida, C. L., Laitin, D. D., and Valfort, M. A. (2010). "Identifying Barriers to Muslim Integration in France." *Proceedings of the National Academy of Sciences*, 107(52), 22384-22390.
- Mitts, T. (2018). "From Isolation to Radicalization: Anti-Muslim Hostility and Support for ISIS in the West". *American Political Science Review*. 113(1), 173-194.
- Gould, E. D., and E. F. Klor (2016). "The Long-Run Effect of 9/11: Terrorism, Backlash, and the Assimilation of Muslim Immigrants in the West." *The Economic Journal* 126(597): 2064-2114.

February 24

Guest lecture by Nazita Lajevardi, Assistant Professor of Political Science at Michigan State University.

- Hobbs, W., and Lajevardi, N. (2018). "Effects of Divisive Political Campaigns on the Day-to-Day Segregation of Arab and Muslim Americans." *American Political Science Review*, 113(1), 270-276.

Effects of integration policies

March 1

- Bloemraad, I., and Wright, M. (2014). "'Utter Failure' or Unity out of Diversity? Debating and Evaluating Policies of Multiculturalism." *International Migration Review*, 48(s1).
- Koopmans, R. (2010). "Trade-offs between Equality and Difference: Immigrant Integration, Multiculturalism and the Welfare State in Cross-National Perspective." *Journal of Ethnic and Migration Studies*, 36(1), 1-26.

March 3

- Hainmueller, J., Hangartner, D., and Pietrantuono, G. (2017) "Catalyst or Crown: Does Naturalization Promote the Long-term Social Integration of Immigrants?." *American Political Science Review* 111(2): 256-276.
- Abdelgadir, A., and Fouka, V. (2020). "Secular Policies and Muslim Integration in the West: The Effects of the French Headscarf Ban." *American Political Science Review*, 114(3), 707-723.

March 8

Guest lecture by Duncan Lawrence, Executive Director of the Stanford Immigration Policy Lab.

Diversity and its challenges

March 10

- Alesina, A. and E. La Ferrara (2000). “Participation in Heterogeneous Communities”, *Quarterly Journal of Economics*, 115 (3), 847-904.
- Putnam, R. D. (2007). “E Pluribus Unum: Diversity and Community in the Twenty-first Century. The 2006 Johan Skytte Prize Lecture.” *Scandinavian Political Studies*, 30(2), 137-174.

March 15

- Polakow-Suransky, S. (2017). *Go back to where you Came from: The Backlash against Immigration and the Fate of Western Democracy*. Oxford University Press. Chapter 13.
- Goodhart, D. (2004). “Too Diverse?”, *Prospect Magazine*. 2/20/2004.
- Dancygier, R. M. (2017). *Dilemmas of Inclusion: Muslims in European Politics*. Princeton University Press. Chapter 6.

March 17

- Bazzi, S., A. Gaduh, A. Rothenberg, and M. Wong (2019). “Unity in Diversity? How Intergroup Contact Can Foster Nation Building.” *American Economic Review*, 109(11), 3978-4025.
- Charnysh, V. (2019). “Diversity, Institutions, and Economic Outcomes: Post-WWII Displacement in Poland.” *American Political Science Review*, 113 (12): 423-441.